High School Student Enrollment
Effective January 1, 2012, legislation combined Huskins, Learn and Earn, and Dual Enrollment into one program identified as the Career and College Promise Pathway Initiative (CCPP). HCC offers three pathways: Core 44 College Transfer Pathway, Career Technical Education Pathway, and Cooperative Innovative High School Programs. The CIH is in partnership with the Roanoke Valley Early College/Weldon City Schools.

North Carolina community colleges may offer the following Career and College Promise pathways aligned with the K-12 curriculum and career and college ready standards adopted by the state board of education:

1. A Core 44 College Transfer Pathway leading to a minimum of 30 hours of college transfer credit, for qualifying high school juniors and seniors

2. A Career and Technical Education Pathway leading to a certificate, diploma, or degree, for qualifying high school juniors and seniors


Core 44 College Transfer Pathway
1. The Career and College Promise Core 44 College Transfer Pathway requires the completion of at least 30 semester hours of transfer courses, including English and mathematics.
2. To be eligible for enrollment, a high school student must meet the following criteria:
   a. Be a high school junior or senior
   b. Have a weighted GPA of 3.0 on high school courses
   c. Demonstrate college readiness on an assessment or placement test (See chart below). A student must demonstrate college readiness in English, reading, and mathematics to be eligible for enrollment in a Core 44 College Transfer Pathway.

   **CUTOFF SCORES FOR APPROVED COLLEGE READINESS TESTS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>PLAN</th>
<th>PSAT</th>
<th>ACT</th>
<th>SAT</th>
<th>ASSET</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>15</td>
<td>49</td>
<td>18</td>
<td>500</td>
<td>41</td>
</tr>
<tr>
<td>Reading</td>
<td>17</td>
<td>50</td>
<td>21</td>
<td>500</td>
<td>41</td>
</tr>
<tr>
<td>Math</td>
<td>19</td>
<td>50</td>
<td>22</td>
<td>500</td>
<td>41</td>
</tr>
</tbody>
</table>

   Unless the student has taken the ASSET exam at HCC, these test scores must appear on the high school transcript. If not, applicants must ensure that the official, unopened test scores are received by HCC by the application deadline.

3. A high school junior or senior who does not demonstrate college readiness on an approved assessment or placement test may be provisionally enrolled in a College Transfer Pathway. To qualify for provisional status, a student must meet the following criteria:
   a. Have a cumulative weighted GPA of 3.5
   b. Have completed two years of high school English with a grade of ‘C’ or higher
   c. Have completed high school Algebra II (or a higher level math class) with a grade of ‘C’ of higher
   d. Obtain the written approval of the high school principal or his/her designee
   e. Obtain the written approval of the community college president or his/her designee

   *A provisional status student may register only for college mathematics and college English courses within the chosen pathway. To be eligible to register for other courses in the pathway, the student must first successfully complete mathematics and English courses with a grade of ‘C’ or higher.*

4. To maintain eligibility for continued enrollment, a student must:
   a. Continue to make progress toward high school graduation
   b. Maintain a 2.0 GPA in college coursework after completing two courses

5. A student must enroll in one Core 44 College Transfer Pathway program of study and may not substitute courses in one program for courses in another.
6. A student may change his or her program of study major with approval of the high school principal or his/her designee and the College’s chief student development administrator.

7. With approval of the high school principal or his/her designee and the College’s chief student development administrator, a student who completes a Core 44 College Transfer Pathway while still enrolled in high school may continue to earn college transfer credits leading to the completion of the 44-hour general education transfer core.

8. With approval of the high school principal or his/her designee and the College's chief student development administrator, a student may enroll in both a Core 44 College Transfer Pathway program of study and a Career Technical Education program of study.

**Career Technical Education Pathway**

1. The Career and College Promise Career Technical Education Pathway leads to a certificate or diploma aligned with a high school career cluster.

2. To be eligible for enrollment, a high school student must meet the following criteria:
   a. Be a high school junior or senior
   b. Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee
   c. Meet the prerequisites for the career pathway

3. High school counselors should consider students’ PLAN scores in making pathway recommendations.

4. College Career Technical Education courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement. To meet SACS requirements, high school articulated credit cannot exceed 50 percent of the certificate credit.

5. To maintain eligibility for continued enrollment, a student must:
   a. Continue to make progress toward high school graduation
   b. Maintain a 2.0 in college coursework after completing two courses

6. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major with approval of the high school principal or his/her designee and the College’s chief student development administrator.

**Cooperative Innovative High School Programs**

1. Cooperative Innovative High School Programs are located on college campuses, enroll
100 or fewer students per grade level, and provide opportunities for students to complete an associate degree program or earn up to two years of college credit within five years.

2. Eligibility requirements for Cooperative Innovative High School programs are established jointly by local boards of education and local boards of trustees in accordance with G.S. 115C-238.50.

3. The state board of education and the state board of community colleges may waive the requirement that a Cooperative Innovative High School Program is located on the community college campus.

**Student Application Procedures**

1. The high school will document eligibility criteria (high school GPA and PLAN or other assessment scores) on the student’s transcript. A home school or non-public high school student must submit a transcript and official test scores from an approved assessment test.

2. Prior to admissions, students must complete a college application, as well as a supplemental Career and College Promise Pathway application.

3. Students must submit a completed CCPP eligibility form each semester prior to registration. The eligibility form may be obtained from his/her school.

**Notification of Acceptance**

The College will send a letter(s) prior to acceptance that discusses the status of the enrollment process and/or the applicant will receive an email(s) upon receipt of the online application for enrollment and all required documents. Students will not be allowed to register until they have met all admission requirements.

**Readmission**

An application for readmission is required from all students if two or more consecutive semesters (excluding summers) have elapsed since their last enrollment, or upon graduation with a certificate, diploma, or degree from a designated program of study. An application for readmission should be submitted to the Admissions Office at least two weeks prior to registration. Former students who reapply for admission may be asked to supply the Admissions Office with transcripts and test scores. All students applying for change of program must see their current advisor to obtain a signed change of program form from their current advisor, take the signed from to the new advisor and receive signatures. After obtaining both signatures on the change of major form, the student will take the form to the admissions office prior to registering for classes.

If approved for readmission, students must meet the requirements of the catalog in use at the time the student applies for readmission to the College.
Note: The College reserves the right to refuse readmission to any student whose enrollment or continued presence is considered a risk for campus safety or disruption of the educational process. Prior disciplinary records may be considered when students seek readmission to the College.