

Classroom Assessment Results Summary

PSY 150-302 Fall 2009

Student Concerns

Working:

- Learning about biopsychology.
- Enjoy learning about the brain.
- Ability to see human behavior from multiple perspectives
- Approach to teaching works well for [student]
- Teacher makes “things fun”
- Everything is on point.
- Learning how to “understand reactions from other people and how to deal with them.”
- Learning to “quit procrastinating.”
- “I am comfortable with the way we are learning in this class.”
- Learning about ADHD
- Learning to “think outside the box.”
- Hands on work

Not working

- Struggle getting 100 on the quizzes
- Do more hands on experiments and work
- Trouble remembering specific information and terminology
- Questions how the material “affects me.”
- Hard to stay focused.
- Trouble understanding the difference between correlations and experiments
- Quiz questions are difficult
- Give less quizzes
- Give more examples
- Be more specific and give more details
- Give more time on the quizzes
- Give more review
- Understanding independent vs. dependent variables
- Reminders for due dates in class – not just blackboard.

Response to Student Concerns

- Instructor will continue to use PowerPoint, videos, and hands on activities.

- Instructor will use more hands on activities – more crossword puzzles and in-class demonstrations
- Give more examples and ask students to come up with their own examples so they can relate material to own life.
- Will continue with quizzes as assigned; will do more work with deep processing in class to help students with difficult terminology.
- Spend more time with research methods, and integrate it into other chapters.

PSY 281-301 Fall 2009

Student Concerns

Working:

- Learning about the multiple causes of psychological disorders
- Student has test anxiety; instructor makes it possible to make a good grade on quizzes.
- Learning about the brain and how mental illness is affected by neurotransmitters.
- Variety of teaching/learning methods
- Learning how to deal with people, and disorders, how to get help for disorders
- Interesting subjects
- Enjoy class
- Learning that being different doesn't make one abnormal
- Learning about specific disorders
- Group work
- Fun games like match brain part with function

Not Working:

- Test anxiety
- More hands-on activities
- Difficult critical thinking questions on the quizzes. Do more critical thinking questions in class.
- Do more group projects
- The functions of the brain are not interesting
- More fun games in class
- Struggle with chapter tests
- Keep the two students up front quiet
- Terminology is difficult

Response to Student Concerns

- Do more critical thinking exercises/ case studies and assessment
- Do more group work and come up with more games
- Bring critical thinking questions to the classroom and do small group discussions – solutions

- Do more work with deep processing to help with terminology.

Psy 150 302 Fall 2009

What is the most useful or meaningful thing you have learned in this course

What questions remain in your mind about this about th is course that has/have not been answered?

What exactly do you struggle with in this course?

Please give your instructor 1 or 2 specific suggestions on ways to improve your learning in the class.

MAT 060 Week 8 Date 10-27-09

What is the most useful or meaningful thing you have learned in this course

- The most useful thing I have learned in this course is I learned how to do math problems without a calculator, and I learned different methods
- fractions, decimals and percents
- I learned how to do algebraic equations, I didn't know how to do that at first
- How to do Math equations without the calculator. It Was good to learn because I was so used to using a calculator . But now I know.
- The my math lab.
- dividing decimals
- Everything is equally important in Math
- To go at my own pace, work problems out and how to do math problem without a calculator
- How to do fractions. I have always had a problem with fractions, but now I can do it thanks to Mr. Beck
- This course has refreshed my memory because I had forgotten everything that I learn in my high school. And to use my head to solve problems instead of a calculator. Nothing I didn't already know.
- I learned how to do math that I have always struggled with
- I lean how to do fractions, ratio, percent problems.

What questions remain in your mind about this about th is course that has/have not been answered?

- Everything has been answered.
- What kind of questions are going to be on the test?
- Writing a ratio from a circle graph

- I have a problem not falling off task it's kind of boring
- I have no questions
- I do not have any questions at this moment
- N/A
- No questions.
- There are no questions that remain in my mind that I have not answered
- When we finish with all of stuff can we review over all of the things again for extra help.

What exactly do you struggle with in this course?

- I struggle with decimals so far in this course.
- Nothing being better with my multiplication slows me down
- turning fractions into decimals& decimals into fractions
- The percents and decimals, but I will get the hand of it
- Making grades on my math lab
- Decimal numbers in words.
- Just try to keep us interested
- We'll most of it I knew, but he refresh my memory a lot since been out of school since 2003
- Sometimes working certain problems out, but nothing major
- Well I getting a lot better with decimal. But I still do struggle with them more than anything else.
- decimal into fraction
- decimals and percent
- percents and decimals
- Nothing I find resources for help.
- I struggle with keeping up, but it is not because of the teacher. I learn better one on one.
- I struggling with how to simp. Problem, and math, dividing fractions, and decimals

Please give your instructor 1 or 2 specific suggestions on ways to improve your learning in the class.

- I think we should review more-We should have a little more time on some materials we don't understand.
- Continue what he does. Maybe call on the other students to work problems on the board.
- blank
- Call each student to the board and have team work for this class, students tend to learn more from each other
- working in groups with people
- Hes doing pretty good teaching to me
- more problems on the board for the students to do, hand on
- keep up the good work hand
- My instructor does a good job at teaching. And therefore I have no questions. I am passing
- The teacher teaches just fine.
- Go back over decimals and how to simplify fraction s & decimals

Math 060 October 2009

What is the most useful or meaningful thing you have learned in this course?

- I love math. I was never taught math so well until now. My instructor explains things very well. In high school, I learned a lot of thing, but I didn't know the meaning of the things I was doing until now.
- The proper way to divide decimals. I remember learning it elsewhere in the past, but it never stuck with me
- That fractions can be multiplied two ways.
- The basic things about MAT060. I was very glad to have a teacher that explained it very well. I never had in high school.
- I like the way Mr. Stansbury explains the math problems. He makes it plain so you can understand.
- A better understanding of fractions . That was always a struggle for me.
- How to work fractions and fine the LCM and LCD. I have never been able to do that before.
- Order of operations and the necessity of math.
- Changing decimals to fractions.
- Order of operations and the necessity of math.
- Changing decimals to fractions,
- Order of operations.
- Learned the order of operations.
- How to actually do the complete work to get to the answer because I can answer the problem , but I can't always show how I got the answer
- How to be able to solve problems without using a calculator.
- I actually have finally understood certain math exercises that in the past, I never understood. I also learned that even if you've been out of high school close to 20 years, it seems stuff finally falls into place to where you understand it.
- I have learned that math is a struggle for me, and not just me, but for others who are taking the course, as well. I have also learned that I am a slow learner.
- I have been introduced to Aunt Sally which makes a difference in numbers.
- Not just getting the answer to a problem, but the concept behind it.
- Well I have learned many since the first day of class. I feel that you are a great instructor and I wish that you had taught in high school.
- Long division and fractions. Before this class, I didn't how to do them.
- Math is used in our everyday life and Mr. Stansbury explains it to us so that we can understand it
- Most everything. How you show and explain easier ways to solve problems and short cuts.
- Circumference and remembering decimal places.
- I learned a lot about fractions because I really didn't understand it at first.
- My most useful meaningful things was learning measurements.

- The most useful thing I've learned was the quickest way to eliminate fractions instead of doing all that extra work.
- How to divide fractions.
- Fractions-I did have a problem with them, but the way theory were taught to me in this class, I now understand. I've learned that math should be done by understanding the concept and not done by just following a set of steps that make no meaning for you. How can math mean something if you don't know why you've done it?
- Whole numbers, multiplying and dividing fractions, adding and subtracting fractions, decimals, ration and proportions, percents, geometry and measurement.

What questions remain in your mind about this about this course that has/have not been answered?

- Everything has been answered so far in this course.
- So far, nothing
- Not a lot of questions remain other than, is there a mid-term grade and there a final test?
- Easy way to understand word problems
- When do we take mid-terms and where do I stand as far as my grades.
- Mr. Stansbury is very accurate on how to solve problems. At this point, I have no questions.
- Can I pass this course?
- Questions were answered.
- The questions in my mind is will I ever be able to focus in this subject, and should I continue on in the class? To see if I will start getting better at math or should I drop this class altogether?
- I have no unanswered questions as of right now.
- I really don't have any.
- None at the present time
- Nothing as right now most of everything has been answered
- I really don't have any questions.
- Finding percents out on regular basis
- Questions that remain in my mind is what if you don't pass tests in class, and pass the exit test what would the outcome be?
- No questions remain in my head because you is a good teacher and you teach well to me.
- None as of this point.

What exactly do you struggle with in this course?

- Course Compass, I don't have a computer at home and I am very busy, so have to got to the LAC takes up some or most of my time.
- The biggest problem is carelessness, which is my own fault.
- I haven't struggled with anything thus far in this course.
- I struggle with with decimals.
- Still have a few problems with word problems Still don't completely understand, I was totally screwed on the 3rd test. Suffer with test anxiety.

- I really don't have and struggles. Just disciplining myself to down my homework.
- Multiply large numbers, and simplifying and prime factorization.
- Fractions have been an issue, but I am gaining a better understanding and realize I have to review previous chapters.
- Getting to class on time
- Simply decimals in the right place.
- Remembering
- Scheduling enough study time in my schedule
- If I don't know the answer, I can't just pick up the calculator.
- Finding the right procedure to answer each question. Numbers and how they are supposed to work. I just don't get it
- I struggle with fractions. I just get them mixed up
- Doing my best. Math was never one of my assets
- Oh goodness math is general! But I feel that I'm moving through the course extremely well, even though I sometimes feel it may be a tad fast paced for most of us.
- I struggle with multiplication and division.
- Remember all the different rules of mat (order of operation), (multiply and divide decimals, et.).
- Nothing really, sometimes, I'll get things confused , after I look over the notes you give, I understand it better.
- Decimal places (where and which way to place them).
- Dividing decimals as whole and mixed numbers.
- When you teach the chapter on dividing decimals, I understand it, but if you give me a test or a quiz, I would have forgotten
- Moving decimals points and not forgetting to move them with my answer.
- Basically borrowing and measurement, decimals, and whole numbers.
- Decimals, I think I can't seem to remember the rules for this
- I struggle with not using the calculator for calculations of problems, I'm souse to adding letters (algebra) that I forgot the simple matters, but it is coming back to me.
- A little bit of everything

Please give your instructor 1 or 2 specific suggestions on ways to improve your learning in the class.

- Right now everything is going well.
- Break it down better and explain more.
- After every test, go over any of the questions that the students missed.
- Just keep teaching the way you do
- None, I think he is a very good teacher. He explain things very well.
- Keep doing what you are doing, you make a great instructor. You make learning math easy.
- More group work.
- I have none, You are doing a great job.
- Just continue what you are doing

- I have learned a lot in this class and I am thankful for Mr. Stansbury. He is an excellent instructor.
- The only reason a student would not learn in his class is because they did not study the lesson and ask questions, He thoroughly explains the concepts. Thanks!
- Listening to all the students, not just several.
- I have learned a lot in class You are a great teacher.
- Maybe have more group activities prior to taking tests. He is doing an excellent job.
- Stay exactly as your are . Keep up the good work.
- My instructor is good at whet he does (math) Maybe if he slow down when we begin a new chapter so that I can comprehend some of the chapters before, it may help.
- I think he’s doing a fine job. He takes his time to explain the exercise to us.
- Bonus questions would be helpful for a better grade or retesting to get a better grade Tests can be stressful! Working on it.
- The only think I can put here that might be helpful to my classmates is that when they have a question about problems or other class related materials, they fear being made fun of so they don’t ask for help. I know the person who sits beside me would rather ask me for help because I guess I don’t intimidate her- as for myself – your method is just fine.
- Nothing I can think of because you give time for us to ask questions, show us how to work each problem and give us practice for tests.
- Slow down a little bit and give homework on the chapter.
- The instructor is very good at explaining problems to the class. I would suggest that he continue the same way. His explanations are clear so everyone should be able to understand.
- One suggestion is to go over the text and give extra credit in order to pull up test grades.
- Do class work more often and do hands-on activity.
- I feel that Mr. Stansbury does an excellent job teaching this course. When I leave class, I have no questions and I completely understand the material.
- Too much in a day; too much in a week.

Math 070

What is the most useful or meaningful thing you have learned in this course

- The way you teach the class . I enjoy your instruction.
- To solve the equations
- That you need to know how to solve the equations.
- The most meaningful thing that I have learned is to remember that if I have or use the proper “tools”, I can solve any problem.
- 1st time, I get it.
- This has been an excellent overall review for me.
- How to think critically to solve equations.
- Solving equations

- I've learned that if I believe in myself, I can do anything. I've learned (with help) that I can't just can't quit when things get hard
- How to add and subtract fractions.
- How to solve equations.
- We seem to go back to them in every chapter.
- Math is the most useful tool needed in everyday life.
- Tools

What questions remain in your mind about this about this course that has/have not been answered?

- You have answered all the questions that I have about this class. If one comes up before the end of the semester, I will ask it.
- I don't know.
- Nothing.
- At this point, I don't have no questions.
- Still
- Word problems; being able to extract the information from the problem from the problem and put it in the proper order.
- None
- None
- Absolutely nothing.
- No questions.
- Nothing really you make the course you make the course very clear.
- How I can improve my study skills
- How can I improve my test scores

What exactly do you struggle with in this course?

- Testing and remembering sometimes how to work the problem.
- Those problems on the last test.
- Taking test, fractions and decimals.
- Fractions, of course, but because of you, I am more confident when I come across them
- π
- Mr. Stansbury does an awesome job!
- I intend to take any future math classes I need with Mr. Stansbury as the instructor.
- Studying
- Dividing and multiplying decimals, fractions.
- Fractions (dividing)

- I just need to study more.
- Chapter 2 was hard, but that was my fault. You taught it well.
- Some linear equations.
- Angles.

Please give your instructor 1 or 2 specific suggestions on ways to improve your learning in the class.

- Give me a little more time in class to work on problems that I don't understand the instructor checks to see if I am doing it right
- Give out written study guides with formulas and examples before the test. I
- I would do my math homework if we would at least go over the answers the next day, But because we don't go over the answers , I 'm not going to waste my time doing the problems because how am I supposed to know if I have the right answers to the even problems.
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- How can I improve my test scores