

Faculty Assessment Guide: How to Complete the IEPA Template

SCHOOL:

DEPARTMENT:

Purpose/Mission statement that relates to the mission of the institution:

Goal	Inst Obj	Yrly - Pro rities	Intended Student- Learning Outcome <u>Intended Outcome</u>	Criteria for Success	Assessment Tools	Reso urces /Cost	Assessment Results		Use of Results
							Mapping Results	Assessment Results	
				<i>Measure against “what”?</i>	<i>Measure with “what”?</i>		<i>What does the measurement say</i>		<i>Application</i>
<p>Description of what are intended to know, think or do when they have completed the program. It should be consistent with program goals. Written with appropriate specificity and ascertainable</p> <p>Example: Students will compare favorably with students from similar programs on national exams. -Students will be able to get a job in their field. -Students will be able to transfer or apply successfully to other programs (4 yr. degree)</p>	<p><i>With inst. objective in the Strategic Plan</i></p> <p>EX: 1..1</p>	<p><i>With Yr. priority in the Strategic Plan</i></p> <p>Ex: 1 & 2</p>	<p>Description of what are intended to know, think or do when they have completed the program. It should be consistent with program goals. Written with appropriate specificity and ascertainable</p> <p>Example: Students will compare favorably with students from similar programs on national exams. -Students will be able to get a job in their field. -Students will be able to transfer or apply successfully to other programs (4 yr. degree)</p>	<p>What “yard stick” is used to ensure the program quality and goal attainment? Against what standard will you measure student achievement?</p> <p>Example: The average score of the program graduates on the standardized exam for the field will be at or near the ---percentile compared to national result --% of students will be certified or licensed in their field How successful are students when they enter a four-year institution</p>	<p>What devices and methods are used to measure the attainment of the goal?</p> <p>Examples: Exam Pre-test ,Portfolio, Practicum or Internship Oral Exam, GPA, Final project Surveys, Exit interview Standardized test Licensing Exam</p>		<p>What are the actual educational outcomes of the program? Have the students learned what you intended them to learn? What is the quality of the student achievement/</p> <p>Examples: Students scored below the desired level on the standardized exam. % of graduates get a job in their field. % of graduates are admitted to a 4 –yr institution. _% of graduates pass professional (license, Certification, etc.)</p>	<p>How will you apply the information you have gathered to improve your program?</p> <p>Examples: Revised the syllabus for one or more required courses to correct any deficiency (content analysis) Curriculum review (add courses on ---to fill the gap in curriculum</p>	
<p>ADN/PN students will acquire clinical skills to pass NCLEX exams and enter the workforce as competent nurses.</p>			<p>NUR 113: Differentiate between the healthy individual and those individuals experiencing alterations in health.</p>	<p>NUR 113: 90% of the students will identify reproductive health concerns that may cause alterations in birth outcomes (eg: smoking, diabetes, etc. <input type="checkbox"/></p>	<p>NUR 113: Course Test One (Unit II- Concept: Reproduction) Test question #6.</p>		<p>90% of the students correctly answered test question #6.</p>		<p>Continuous improvement of Classroom lecture and activities</p>