



HALIFAX

COMMUNITY COLLEGE

Education Focused on YOU!

FACT BOOK

2018-2019

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1 GENERAL COLLEGE INFORMATION

Halifax Community College offers 28 academic programs that lead to certificates, diplomas and associate degrees. The College offers basic literacy skills, workforce and economic development, human resource development and various continuing education programs. HCC serves more than 4,500 curriculum and continuing education students annually. Our college is a vibrant and student-oriented institution that continues to embrace student learning and success as its top priorities. Our mission is “to meet the diverse needs of our community by providing high-quality, accessible and affordable education, training and services for a rapidly changing and globally competitive marketplace.”

The purpose of the HCC Fact Book is to provide statistical data and information to inform our constituency, and to support planning at Halifax Community College. Sources used in gathering data and information are noted throughout the book. The information provided in the fact book is the latest available through the resources utilized. The intended use of the publication is to assist in decision-making, planning and research. Any questions or suggestions should be directed to the Institutional Research Office within the Office of Institutional Effectiveness and Advancement.

1.1 ACCREDITATION

Halifax Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Halifax Community College.

The following agencies accredit or approve specific programs:

- North Carolina State Board of Community Colleges
- North Carolina Board of Nursing
- National Accrediting Agency for Clinical Laboratory Sciences (8410 West Bryn Mawr Ave., Suite 670, Chicago, IL 60631, Phone #: 773-714-8880)
- American Dental Association (211 E. Chicago Ave., Chicago, IL 60611)
- N.C. Department of Justice, Criminal Justice Standards Division
- N.C. State Board of Cosmetic Arts
- National Association for the Education of Young Children

1.2 MISSION, VISION AND VALUES

Mission:

HCC strives to meet the diverse needs of our community by providing high-quality, accessible, and affordable education, training and services for a rapidly changing and globally competitive marketplace.

Vision:

HCC will continue to be a catalyst for education, cultural and economic progress in the Roanoke Valley by anticipating and responding to the needs of an evolving global community.

Values:

<i>Integrity</i>	We uphold the ethical standards of truth, humility, respect and fairness to all people.
<i>Service</i>	We actively support serving our community through our participation and collaboration in meaningful activities.
<i>Continuous Learning</i>	We value the process of teaching and life-long learning by maintaining a culture of excellence in a student-centered environment.
<i>Collaboration</i>	We promote the combined efforts of all stakeholders in accomplishing our common goals by fostering open communication and strengthening our partnerships.
<i>Accessibility</i>	We provide pathways and support to all who seek educational opportunities, personal enrichment and a higher quality of life.
<i>Innovation</i>	We embrace new and creative approaches to improve the quality of education and services for our community.
<i>Diversity</i>	We believe an appreciation of differences adds to the richness of our students, our learning environment and our community.
<i>Accountability</i>	We take responsibility for continuous quality improvement, student success and focused outcomes, serving the expressed needs of our community.

1.3 INSTITUTIONAL GOALS

- Goal I: To promote academic excellence in teaching and learning
- Goal II: To ensure a qualified workforce by providing high quality, accessible, and flexible educational programs to a diverse population
- Goal III: To enhance quality of life and support economic development in Roanoke Valley
- Goal IV: To execute a comprehensive institutional effectiveness plan and process of evaluation an assessment toward successful retention and accreditation
- Goal V: To strengthen public and private financial support for the college and students
- Goal VI: To enhance the campus environment

1.4 BOARD OF TRUSTEES

HCC Board of Trustee Roster
Michael G. Felt, Board Chairman
Marie Robinson, Vice Chairwoman
Dr. Michael A. Elam, Secretary
Bettie G. Cofield
J. Deans Eatman
Fannie Greene
Robin Lancaster
Jennifer Locke
Mary Mebane
Michael Mills
John Smith
Ruel Solomon
Byron Waters
Chelsea Harris, SGA President

1.5 PERSONNEL – ADMINISTRATION

Administration

Dr. Michael A. Elam
President/CEO

Dr. Jeffrey Fields
Vice President of Academic Affairs/Dean of Curriculum

David Forester
Vice President of Administrative Services

Dr. Barbara Bradley-Hasty
Vice President of Student Services and Enrollment Management

Dr. Edwin Imasuen
Vice President of Institutional Effectiveness and Advancement

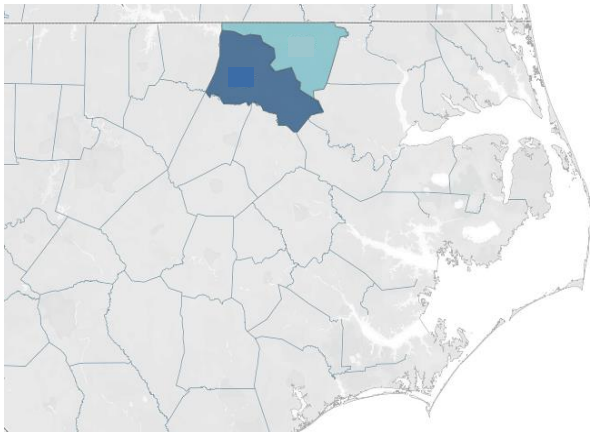
Jerry Edmonds
Dean of Workforce and Economic Development Programs

Daniel Lovett
Special Assistant to the President & Director of PRIDE and Title III

Allen Purser
Executive Director of the Foundation

1.6 SERVICE AREA

The College serves the Roanoke Valley that includes Halifax and Northampton counties.



The college is the.....

11th largest Employer in
Halifax County

(2018 Q3 - d4.ncommerce.com/QCEWLargestEmployers.aspx)

1.6.1 Service Area Projections

HCC serves two counties, Halifax and Northampton, in northeastern North Carolina. The college serves nearly 5,000 curriculum and continuing education students annually.

1.6.1.1 Population Projections by County

Population Projections						
COUNTY	JULY 2010	JULY 2015	JULY 2020	JULY 2025	JULY 2030	JULY 2035
Halifax	54,497	52,253	51,026	49,335	47,641	45,951
Northampton	22,046	21,180	20,453	19,807	19,126	18,458
Service Area Total	76,543	73,433	71,479	69,142	66,767	64,409

Dec. 2018

(Source: https://files.nc.gov/ncosbm/demog/countytotals_populationoverview.html)

1.6.1.2 Gender and Race by County

Females by Race and County*		
RACE	HALIFAX	NORTHAMPTON
American Indian/Alaska Native	1,127	80
Asian	285	32
Black/African-American	14,714	6,402
Other	403	141
White	10,180	3,989
Total Females	26,709	10,644

*2019 Projection

(Source: <https://www.osbm.nc.gov/demog/county-projections>)

Males by Race and County*		
RACE	HALIFAX	NORTHAMPTON
American Indian/Alaska Native	1,185	62
Asian	229	32
Black/African-American	12,864	5,642
Other	367	115
White	10,009	4,133
Total Males	24,654	9,984

*2019 Projection

(Source: <https://www.osbm.nc.gov/demog/county-projections>)

1.6.1.3 Age by County

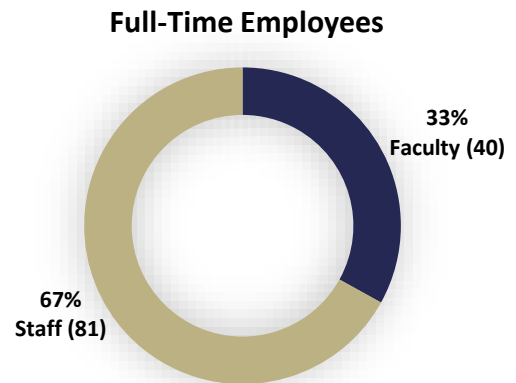
Overview of Ages by County*		
AGE RANGE	HALIFAX	NORTHAMPTON
<18	10,843	3,774
18 - 24	4,010	1,450
25 - 34	6,314	2,948
35 - 44	5,285	2,265
45 - 54	6,448	2,341
≥ 55	18,463	7,850
Total	51,363	20,628

*2019 Projection

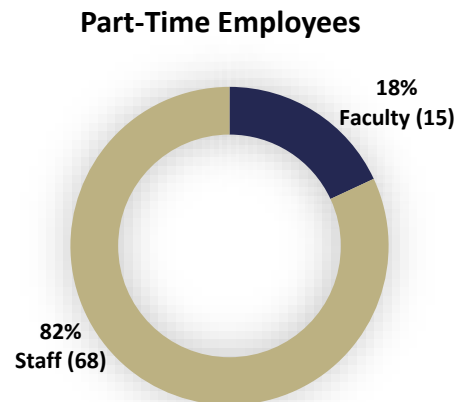
(Source: <https://www.osbm.nc.gov/demog/county-projections>)

1.7 HCC EMPLOYMENT

121 Full-Time Employees
 Faculty (40)
 Staff (81)



83 Part-Time Employees
 Faculty (15)
 Staff (68)



Source: HCC Personnel Office
 (Current as of August 2018)

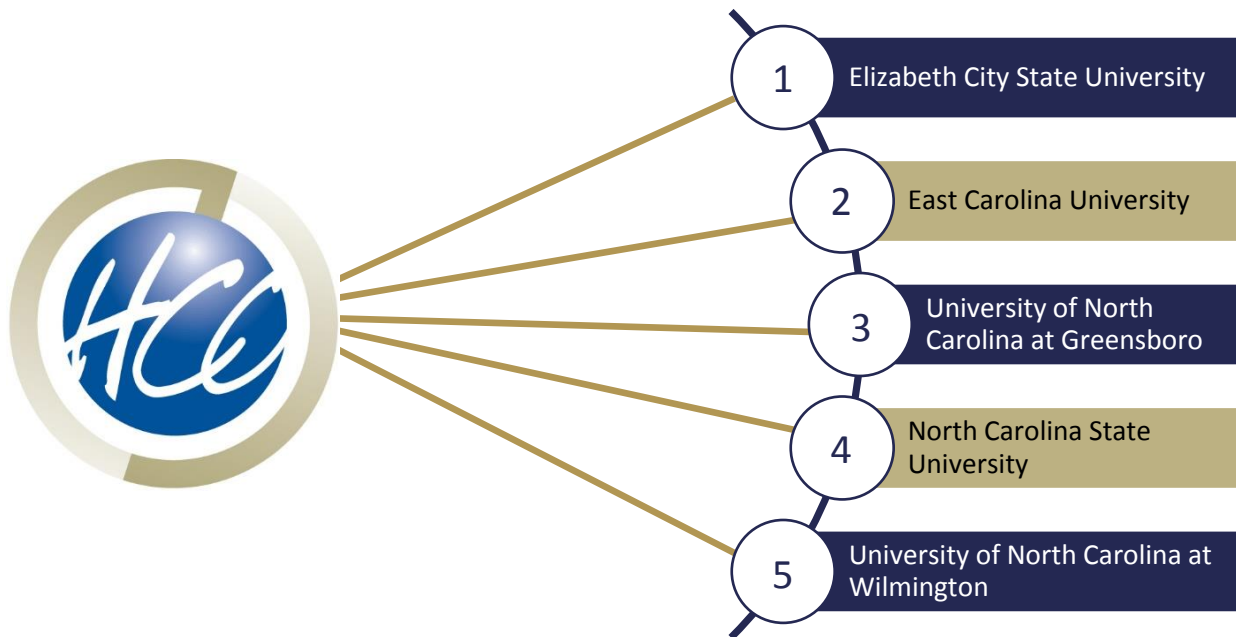
2.1 SURVEY DATA

In an effort to continuously improve the college's programs and services, HCC surveys students annually. Data show that graduates as well as currently enrolled students are satisfied with their overall HCC experience.

Satisfaction Rates					
Survey	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Student Satisfaction Survey	95%	94%	94%	95%	96%
Graduating Student Survey	97%	98%	95%	94%	NA

2.2 TOP FIVE UNC SYSTEM TRANSFER UNIVERSITIES

Based on students enrolled at HCC during the 2016-2017 or 2017-2018 academic year and subsequently enrolled at a UNC System institution in fall of 2017 or 2018.



Source: UNC System InfoCenter
<https://www.northcarolina.edu/infocenter#interactiveData>

2.3 HCC CURRICULUM ENROLLMENT

In fall 2010, the college achieved an all-time high in enrollment enrolling 1,777 students. Since that time, enrollment has continued to decline, reaching a twenty-year fall enrollment low in 2018.

2.3.1 Unduplicated Enrollment, FTE, and Fall Curriculum Enrollment

Unduplicated Annual Enrollment – A headcount of students enrolled in an academic year. Each student is counted once.

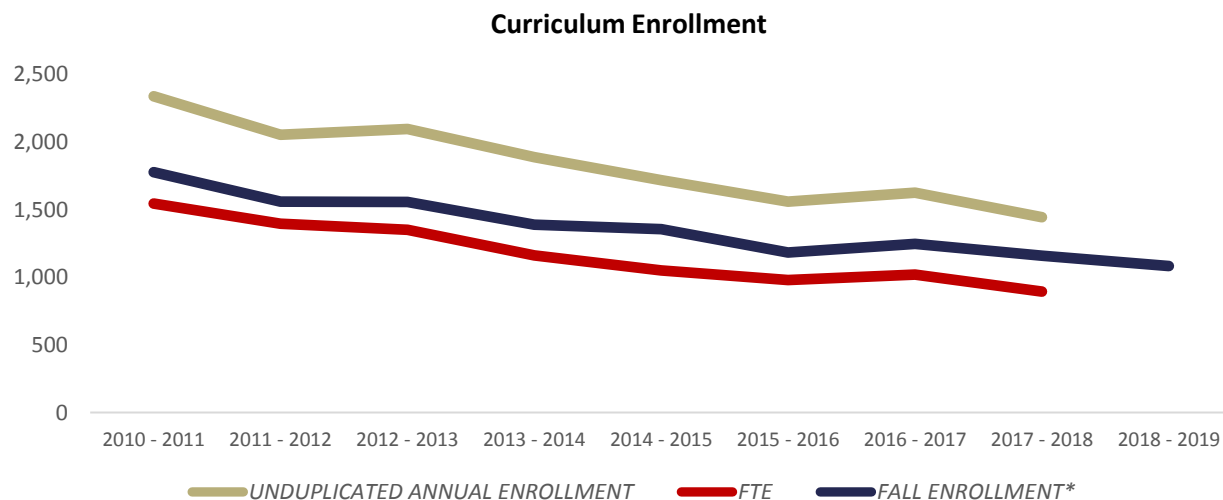
FTE – Full-time equivalent enrollment based on NC Community College System contact hour model.

Fall Enrollment – A headcount of students who were enrolled during the fall term. Each student is counted one time for the term.

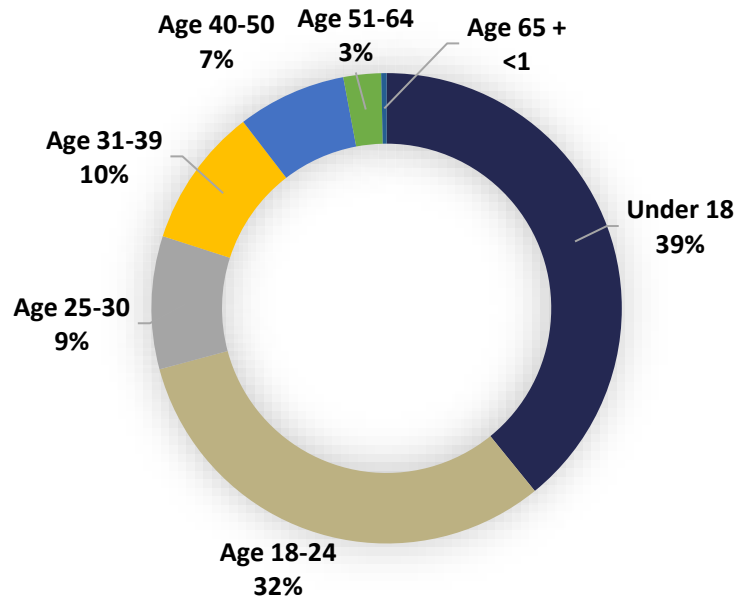
Curriculum Enrollment			
YEAR	UNDUPLICATED ANNUAL ENROLLMENT	FTE	FALL ENROLLMENT*
2010 - 2011	2,338	1,545	1,777
2011 - 2012	2,053	1,395	1,560
2012 - 2013	2,095	1,352	1,556
2013 - 2014	1,888	1,161	1,388
2014 - 2015	1,717	1,050	1,356
2015 - 2016	1,558	979	1,182
2016 - 2017	1,625	1,019	1,247
2017 - 2018	1,444	894	1,159
2018 - 2019	NA	NA	1,083

Source: NCCCS Analytics and Reporting – Statistical Reports (<https://www.nccommunitycolleges.edu/analytics/statistical-reports>)

*Fall enrollment count differs from IPEDS. IPEDS data is a snapshot as of the last week of September each year; numbers above represent a final count by the end of the term to include mini-semesters.

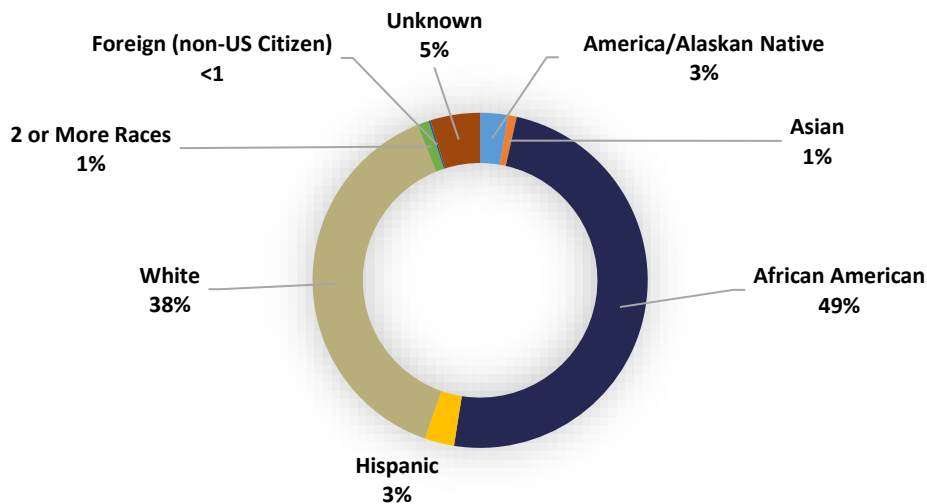


2.3.2 Curriculum Enrollment by Age – Fall, 2018



Enrollment by Age	
AGE CATEGORY	COUNT
Under 18	424 (39%)
18-24	343 (32%)
25-30	99 (9%)
31-39	104 (10%)
40-50	81 (7%)
51-64	28 (3%)
65 +	4 (<1%)
Grant Total	1,083

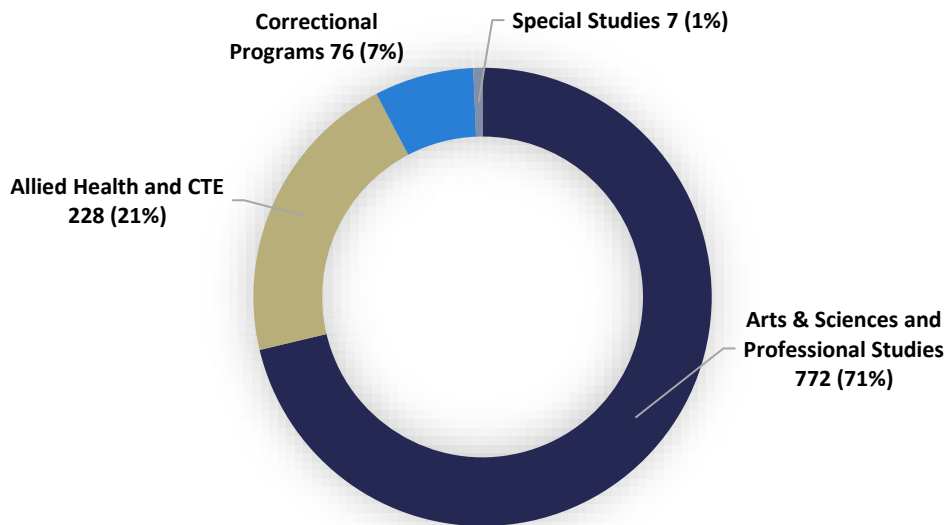
2.3.3 Curriculum Enrollment by Race/Ethnicity – Fall, 2018



Enrollment by Race/Ethnicity		
RACE/ETHNICITY	COUNT	% OF STUDENTS
America/Alaskan Native	29	3%
Asian	9	1%
African American	530	49%
Hispanic	31	3%
Hawaiian/Pacific Islander	1	<1%
White	417	38%
Two or More Races	12	1%
Foreign (non-US Citizen)	2	<1%
Unknown	52	5%
Grant Total	1,083	100%

Source: HCC Registrar Data Resources

2.3.4 Curriculum Enrollment by Academic School and Program Area – Fall, 2018



2.3.4.1 Curriculum Enrollment by Academic Program and Credential Level – Fall Semesters, 2016 – 2018

Program (Credential Level Offered)	Fall 2016			Fall 2017			Fall 2018		
	A	D	C	A	D	C	A	D	C
Advertising and Graphic Design (A,D,C)**	10	4	0	14	3	0	2	0**	0**
Associate in Arts - Early College (A)	179	*	*	189	*	*	278	*	*
Associate in Arts - ECU (A)	*	*	*	*	*	*	4	*	*
Associate in Arts - Teacher Prep (A)	13	*	*	7	*	*	7	*	*
Associate in Arts (A)	96	*	*	85	*	*	56	*	*
Associate in Engineering (A)	2	*	*	3	*	*	2	*	*
Associate in Gen. Ed. - Pre-Dental (A)	27	*	*	26	*	*	26	*	*
Associate in Gen. Ed. - Pre-LPN (A)	12	*	*	18	*	*	17	*	*
Associate in Gen. Ed. - Pre-MLT (A)	4	*	*	5	*	*	1	*	*
Associate in Gen. Ed. - Pre-MLT Transfer to WSSU (A)	*	*	*	*	*	*	5	*	*
Associate in Gen. Ed. - Pre-RN (A)	65	*	*	67	*	*	68	*	*
Associate in General Education (A)	19	*	*	12	*	*	8	*	*
Associate in Science (A)	58	*	*	44	*	*	32	*	*
Automotive Systems Technology (A,D,C)	18	4	0	17	5	3	6	2	3
Basic Law Enforcement Training (C)	*	*	17	*	*	17	*	*	10
Business Administration (A,D,C)	42	0	0	29	1	0	33	1	0
Cosmetology (A,D)	25	3	*	27	2	*	19	1	*
Criminal Justice Technology (A,C)	14	*	0	24	*	0	19	*	0
Dental Hygiene (A)	35	*	*	34	*	*	33	*	*
Early Childhood Education (A,C)	40	*	0	20	*	0	16	*	0
Electrical Systems - Prison (C)	*	*	8	*	*	14	*	*	11

	Fall 2016			Fall 2017			Fall 2018		
Program (Credential Level Offered)	A	D	C	A	D	C	A	D	C
Food Service Technology - Prison (C)	*	*	18	*	*	13	*	*	18
Human Services Technology (A,D,C)	33	0	0	35	0	0	36	1	0
Industrial Systems Technology (A,D,C)	31	5	1	24	4	5	21	2	3
Information Technology (A,D,C)	32	2	0	16	0	0	11	2	0
Masonry - Prison (C)	*	*	17	*	*	14	*	*	18
Medical Lab Technology (A)	13	*	*	14	*	*	14	*	*
Medical Office Administration (A,D,C)	56	6	1	30	5	0	37	4	0
Nurse Aide - Therapeutic and Diagnostic (D,C)	0	2	0	0	1	0	0	0	0
Nursing (RN and LPN) (A,D)	44	13	0	18	12	0	16	11	0
Office Administration (A,D,C)	18	1	0	11	1	0	6	1	0
Paralegal Technology (A,C)**	5	*	1	2	*	0	**	**	**
Phlebotomy (C)	*	*	3	*	*	6	*	*	4
Plumbing - Prison (C)	*	*	28	*	*	25	*	*	11
Small Engine - Prison (C)	*	*	18	*	*	15	*	*	18
Welding Technology (D,C)	*	18	3	*	19	5	*	13	2
Sub-Total	891	58	115	771	53	117	773	38	98
Career and College Promise Pathways (Certificates)									
Advertising and Graphic Design **	*	*	*	*	*	7	**	**	**
Automotive Systems Technology	*	*	10	*	*	7	*	*	12
Business Administration	*	*	1	*	*	3	*	*	2
College Transfer Pathway (Arts - Credits Only)	*	*	46	*	*	98	*	*	92
College Transfer Pathway (Science - Credits Only)	*	*	59	*	*	59	*	*	47
Criminal Justice Technology	*	*	1	*	*	3	*	*	0
Early Childhood Education	*	*	3	*	*	1	*	*	0
Human Services Technology	*	*	*	*	*	*	*	*	2
Industrial Systems Technology	*	*	30	*	*	9	*	*	3
Medical Office Administration	*	*	10	*	*	0	*	*	0
Nurse Aide - Therapeutic and Diagnostic	*	*	5	*	*	10	*	*	9
Paralegal Technology**	*	*	1	*	*	0	**	**	**
Welding Technology	*	*	*	*	*	5	*	*	0
Sub-Total	*	*	166	*	*	202	*	*	167
For Credit Program Options (no credential awarded)									
Special Studies	13			15			7		
No Major Listed	4			1			0		
Sub-Total	17			16			7		
Enrollment Grand Total	1247			1159			1083		

Source: HCC Registrar Data Resources

*Credential level not offered

**Program eliminated

2.3.5 Curriculum Enrollment by Delivery Method – Fall, 2018

HCC courses are delivered in several formats for curriculum courses. These delivery methods include the following:

Cooperative Learning – Experiential Learning

Hybrid – 50% to 99% of the course offered online

Independent Study – class taken by a student with little to no supervision (typically to satisfy a graduation requirement and is not open to all students in a given semester)

Information Highway – telecommunications infrastructure taught by faculty located at another institution

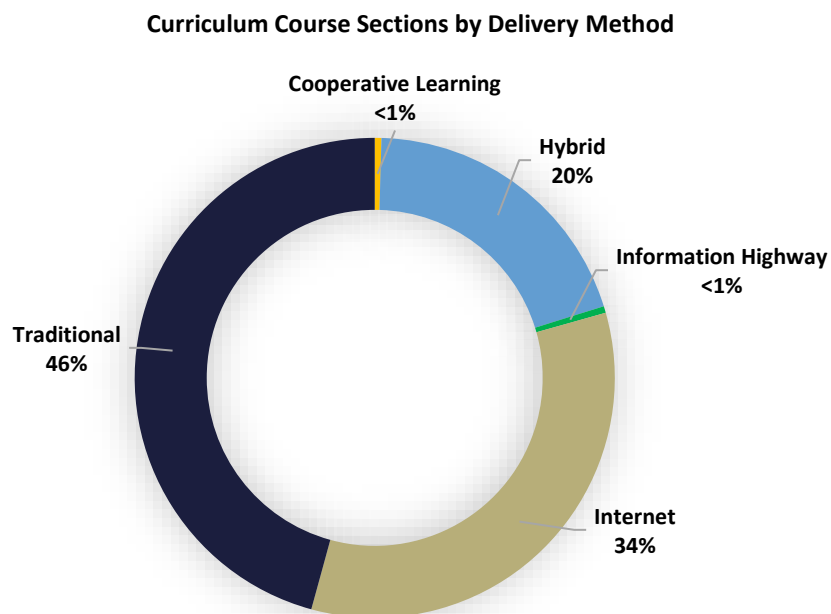
Online – 100% of the course is offered over the internet

Traditional – 100% of the course is seated (in the classroom/lab)

Curriculum Course Sections by Delivery Method			
DELIVERY METHOD	DEFINITION	COURSE SECTIONS BY DELIVERY METHOD	%
Cooperative Learning	Experiential Learning	1	<1%
Hybrid	50% to 99% Online	44	20%
Information Highway	Telecommunicated	1	<1%
Online	Fully Online	75	34%
Traditional	Seated	102	46%
Grand Total		223	100%

Source: Fall 2018 Grade Distribution Report Extraction

Note: Two Challenge Exams (CE) in MLT not included



2.3.6 Course Enrollments by Delivery Method – Fall, 2018

Data shown below show the number and percentage of course enrollments in each of HCCs top three delivery formats.

Course Section Enrollments by Delivery Method			
DELIVERY METHOD	# OF SECTIONS	# OF ENROLLMENTS	% OF ENROLLMENTS
Hybrid	44	623	20%
Online	75	1267	40%
Traditional	102	1267	40%
Grand Total	223	3,157	100%

Source: Fall 2018 Grade Distribution Report Extraction

Note: # of Enrollments are a duplicated count of all student registrations.

2.3.6.1 Student Success by Delivery Method – Fall, 2018

For the data shown below, Withdrawal Rate is defined as the percentage of students withdrawn from the course. Of the students completing the course, Pass Rate is defined as the percentage of students receiving a grade of “C” or higher.

Course Section Enrollments by Delivery Method			
DELIVERY METHOD	*# OF ENROLLMENTS	WITHDRAWAL RATE	PASS RATE
Hybrid	623	7%	87%
Online	1267	14%	84%
Traditional	1267	7%	83%
Average	*3,157	91%	85%

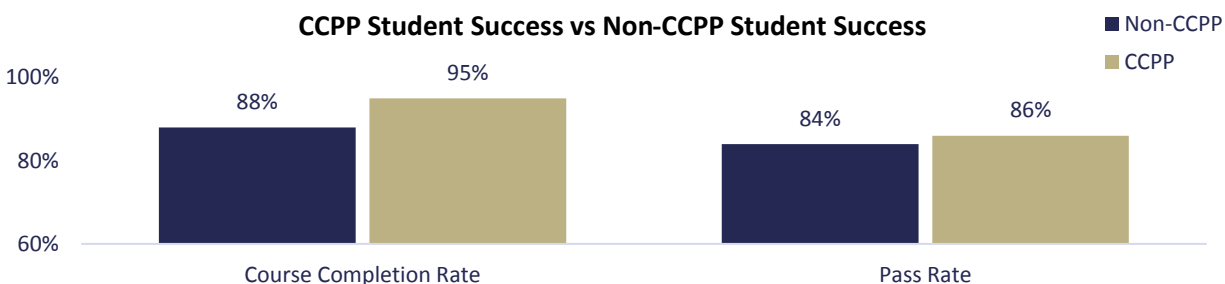
Source: Fall 2018 Grade Distribution Report Extraction

*Represents total enrollments in HCCs top three delivery formats

2.3.6.2 Career and College Promise Pathway (CCPP) Student Success Rates – Fall, 2018

HCC offers three Career and College Promise Pathways: College Transfer Pathway, Career Technical Education Pathway, and Cooperative Innovative High School Programs (early college).

The data below show how CCPP students performed on course completion (course retention) and pass rate (grade of C or higher) relative non-CCPP students (excluding the immured population) at HCC.



Source: Fall 2018 Grade Distribution Report Extraction

2.3.7 Curriculum Graduates

HCC awards three different types of credentials. Credentials include associate degrees, certificates, and diplomas.

Data below show the number of credentials awarded to students over the last five years.

Credentials Awarded by Level			
YEAR	ASSOCIATE DEGREES	CERTIFICATES	DIPLOMAS
2013 - 2014	140	229	38
2014 - 2015	150	244	59
2015 - 2016	155	418	52
2016 - 2017	128	406	69
2017 - 2018	124	350	47
Five Year Total	697	1,647	265

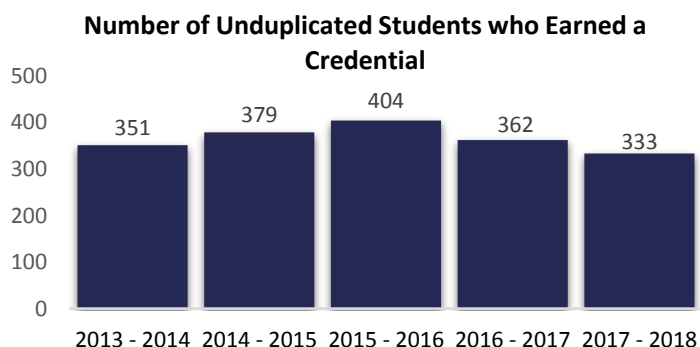
Source: HCC Registrar Data Resources

2.3.7.1 Unduplicated Graduates by Year

HCC has seen an 18% decrease in the number of students earning a credential since reaching a five-year peak in 2015-2016.

Students who Earned a Credential	
YEAR	UNDUPLICATED COUNT
2013 - 2014	351
2014 - 2015	379
2015 - 2016	404
2016 - 2017	362
2017 - 2018	333

Source: HCC Registrar Data Resources



2.3.7.2 IPEDS Graduation, Retention and Transfer Rates

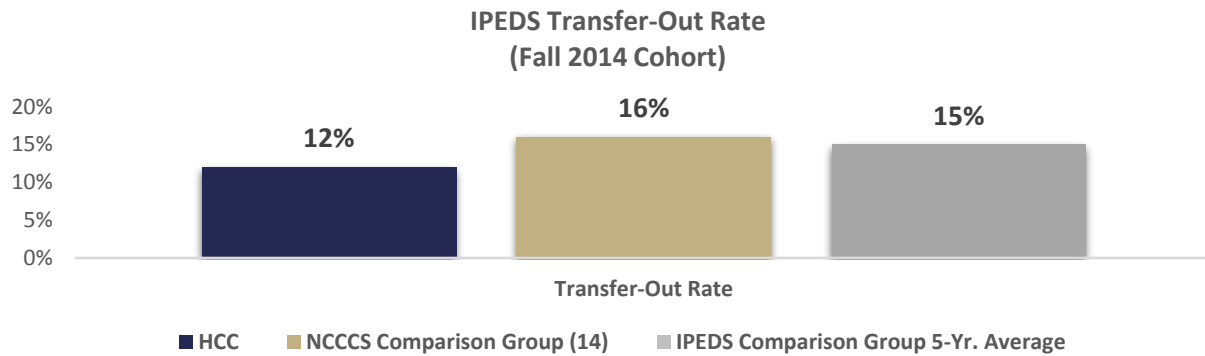
The College's **150% graduation rate** is 4% higher than that of its IPEDS comparison group, comprised of 14 NCCCS colleges with fewer than 2,000 total FTE.

IPEDS Graduation Rate	
FALL 2014 COHORT	150% TIME FRAME
HCC	30%
NCCCS Comparison Group	26%

The College's **retention rate** is 5% lower than that of its IPEDS comparison group for full-time students, comprised of 14 NCCCS colleges with fewer than 2,000 total FTE.

IPEDS Retention Rate		
FALL 2016 COHORT	FT	PT
HCC	59%	29%
NCCCS Comparison Group	64%	43%

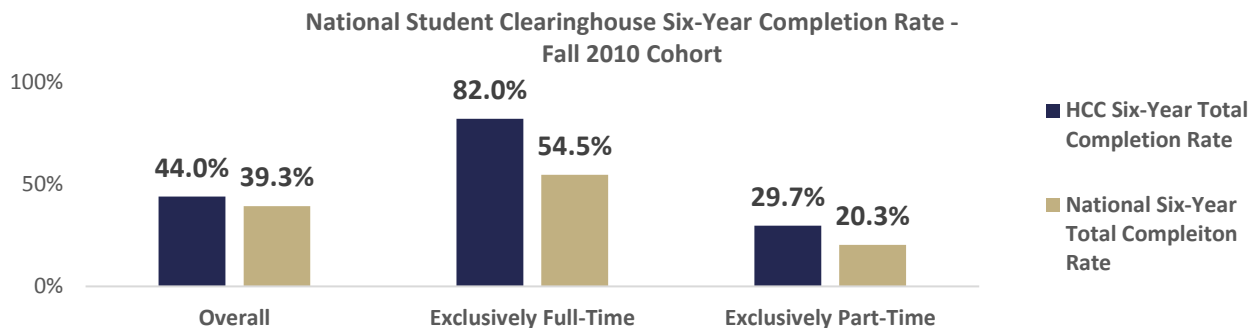
HCC's IPEDS transfer-out rate is 4% lower than that of its IPEDS comparison group comprised of 14 NCCCS colleges with fewer than 2,000 total FTE and 3% lower than the IPEDS comparison group 5-year average.



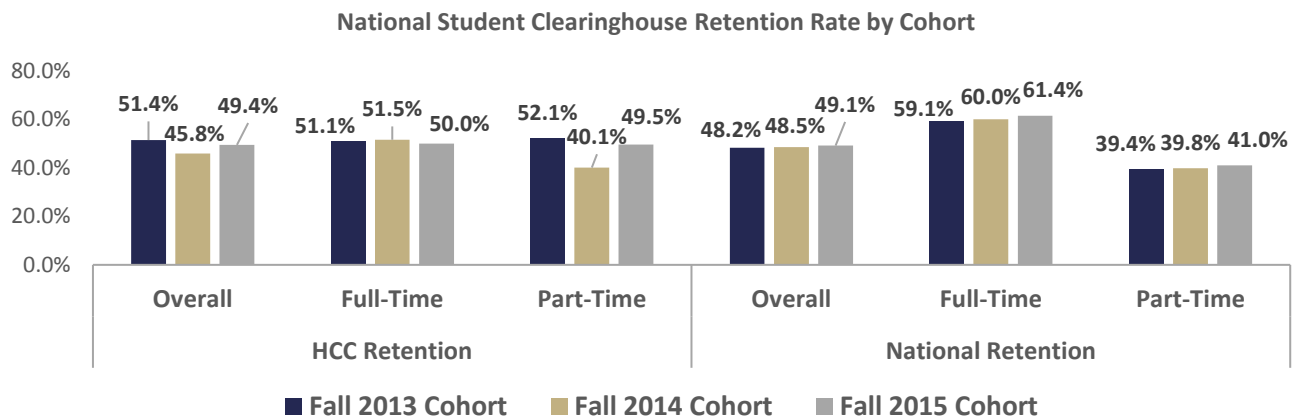
2.3.7.3 National Student Clearinghouse Six-Year Completion Rate and Retention Rate

The National Student Clearinghouse Completions Report provides an institution-level view of student completion rates, benchmarked to the analysis published in their national signature report on completions.

The College's overall six-year completions rate for the fall 2010 cohort is nearly 5% higher than the national average. The exclusively full-time student completion rate is 27.5% higher than the national average while the exclusively part-time student completion rate is 9% higher than the national average.



The College's National Student Clearinghouse retention rates of full-time students in cohort years 2013, 2014, and 2015 are consistently lower than national rates (ranging between 8 and 11%) but consistently higher for part-time students (ranging between <1 and 13%).



3 NCCCS PERFORMANCE MEASURES

The Performance Measures for Student Success Report is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled during the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

3.1 HCC 2018 NCCCS PERFORMANCE MEASURES RESULTS

Measures	Description	Baseline and Goals	HCC 2018 Results
Basic Skills Progress	Percentage of students who progress as defined by an educational functioning level	Goal: 68.3% Mean: 60.1% Baseline: 34.5%	55.4%
Credit English Success	Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within their first two academic years	Goal: 55.9% Mean: 53.0% Baseline: 23.8%	67.3%
Credit Math Success	Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within their first two academic years	Goal: 32.5% Mean: 32.5% Baseline: 10.1%	24.8%
First Year Progress	Percentage of first-time fall credential-seeking students attempting at least 12 hours within their first academic year who successfully complete (“P”, “C” or better) at least 12 of those hours	Goal: 75.0% Mean: 70.9% Baseline: 54.1%	66.7%
Curriculum Completion Rate	Percentage of first-time fall credential-seeking students who graduate, transfer, or are still enrolled with 36 hours after 6 years	Goal: 51.9% Mean: 43.4% Baseline: 35.9%	33.2%
Licensure Pass Rate	Aggregate institutional passing rate of first-time test-takers on licensure certification exams. Exams included in this measure are state mandated exams, which candidates must pass before becoming active practitioners.	Goal: 90.9% Mean: 79.8% Baseline: 69.9%	70.9%
Transfer Performance	Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution.	Goal: 87.6% Mean: 83.7% Baseline: 65.1%	72.0%

Source: 2018 NCCCS Performance Measures Report

4 WORKFORCE AND ECONOMIC DEVELOPMENT

The College's Workforce and Economic Development Division (WED) serves as a perfect springboard for career achievement by striving to be the community's first choice for continuing education and lifelong learning. WED offers a diverse selection of courses and training tailored to enhance and update skills, provide training for a new career path, personal enrichment and greater wellness. Affordable offerings include but are not limited to courses and trainings for certified nursing assistants, law enforcement, fire/emergency medical services, human resources development, career readiness, small business center, special interests, and adult basic education.

4.1 ANNUAL ENROLLMENT

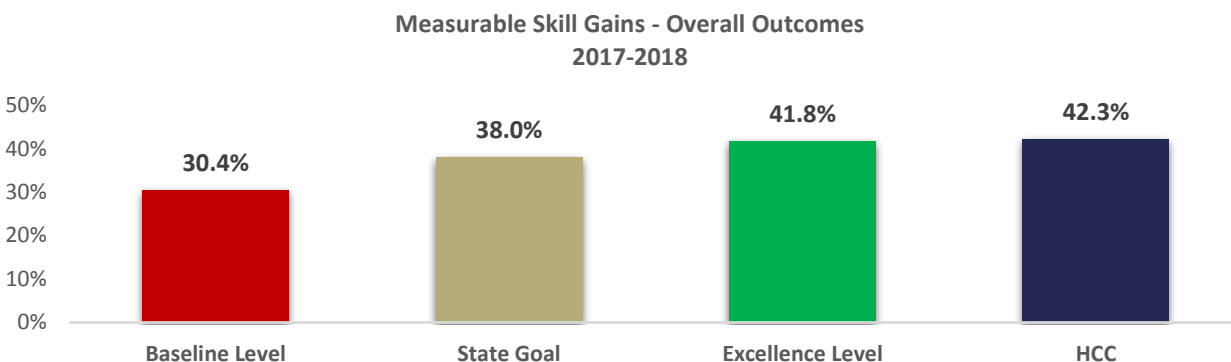
Continuing Education Student Enrollment							
REPORTING YEAR	BASIC SKILLS	FOCUSED INDUSTRY TRAINING	HUMAN RESOURCES DEV.	OCCUPATIONAL EXT. - RB	SELF-SUPPORTING NON-OCC.	SELF-SUPPORTING OCC. EXT.	ANNUAL UNDUPLICATED COUNT
2013 - 2014	607	---	118	3,145	41	676	4,364
2014 - 2015	447	---	253	3,029	42	741	4,220
2015 - 2016	397	---	154	3,161	32	---	3,807
2016 - 2017	353	---	7	3,202	20	445	3,865
2017 - 2018	417	132	---	2,761	6	351	3,513
5-Year Total	2,221	132	532	15,298	141	2,213	19,769

Source: NCCCS Statistical Reports (<https://www.ncccommunitycolleges.edu/analytics/statistical-reports>)

4.2 MEASURABLE SKILL GAINS OF BASIC SKILLS STUDENTS

The North Carolina Measurable Skill Gains Report (MSG) provides detailed outcome data associated with measurable skill gains for participants and other measures associated with timely progression of basic skills students.

For the 2017-2018 report year, HCC exceeded the excellence level for basic skill students total MSG with an overall outcome of 42.3%.



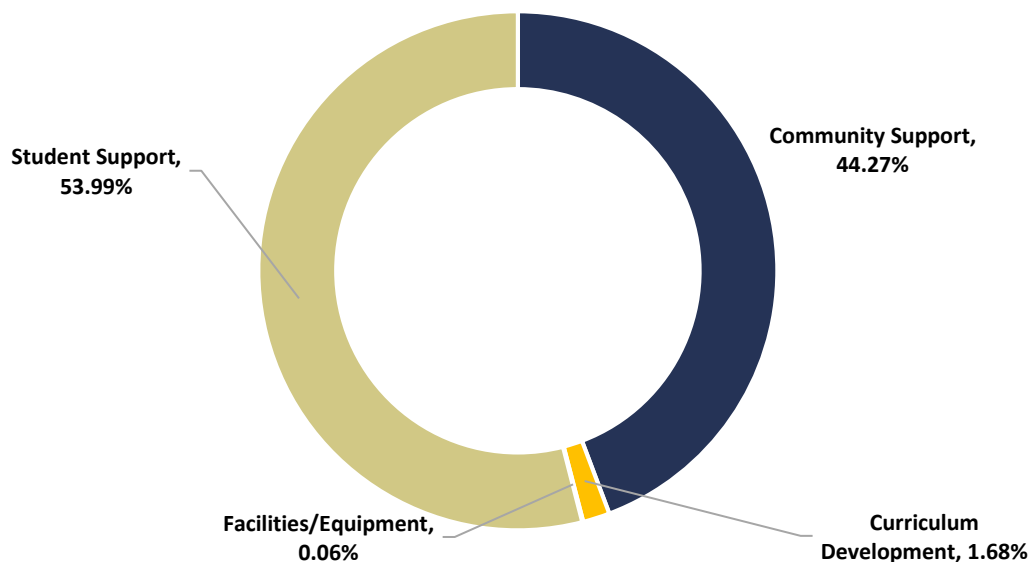
Source: NCCCS Federal Performance Measures (https://www.ncccommunitycolleges.edu/sites/default/files/data-warehouse/2018_measurable_skills_gain_report_20181212_final.pdf)

5 HCC GRANTS

Various departments on campus currently maintain over 11 million dollars in grant funding. Grant funds help support the community, students, curriculum development, facilities and equipment. The College continues to proactively search for and acquire additional resources to aid in accomplishing the institution's mission.

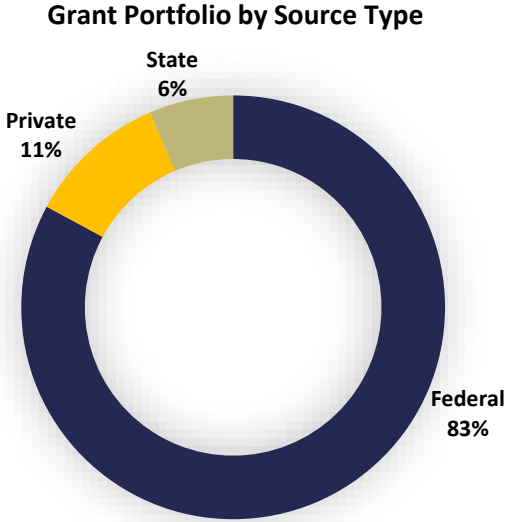
Full Portfolio by Source Type		
PRIMARY AREA OF FOCUS	TOTAL GRANT MONIES	% OF GRANT PORTFOLIO
Community Support	\$5,121,726	44.27%
Curriculum Development	\$194,326	1.68%
Facilities/Equipment	\$7,000	0.06%
Student Support	\$6,247,195	53.99%
Grand Total	\$11,570,247	100.00%

Grant Portfolio by Primary Area of Focus



Source: HCC Title III Office

Grant Portfolio by Source Type		
SOURCE TYPE	TOTAL GRANT MONIES	% OF GRANT PORTFOLIO
Federal	\$9,589,126	82.88%
Private	\$1,239,000	10.71%
State	\$742,121	6.41%
Grand Total	\$11,570,247	100.00%



Source: HCC Title III Office

6 HCC FOUNDATION (2018-2019)

The HCC Foundation Inc. was established in 1976 to serve as a vehicle to raise private funds to support College initiatives and projects. Private support helps to ensure that the College can continue to provide exemplary services and support to students.

\$1,637,403

Total Fund Balance as of 3/31/2019

\$46,553

Scholarships offered to 42 students

\$10,000

Offered in emergency funds

Source: The HCC Foundation, Inc. Office

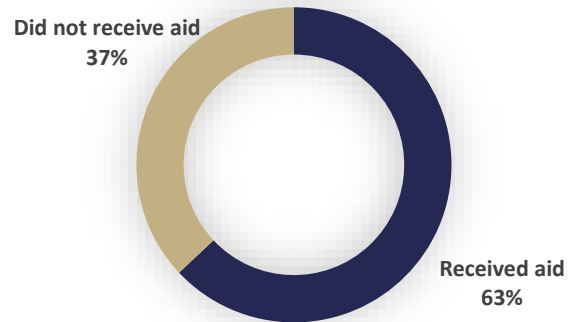
7 HCC FINANCIAL AID

Nearly 4 million dollars in financial aid was awarded to students during the 2016-2017 academic year. Seventy-one percent of first-time full-time students were awarded aid. The average grant or scholarship aid amount for all undergraduate students was \$5,150.

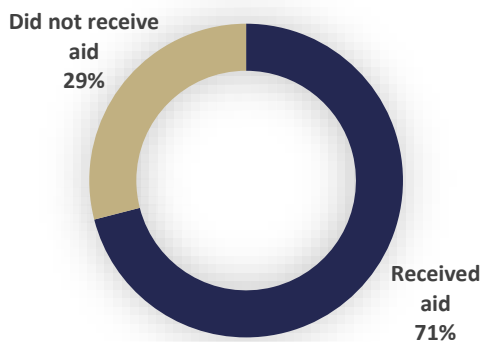
\$5,150

**Average grant or scholarship aid
for all undergraduate students**

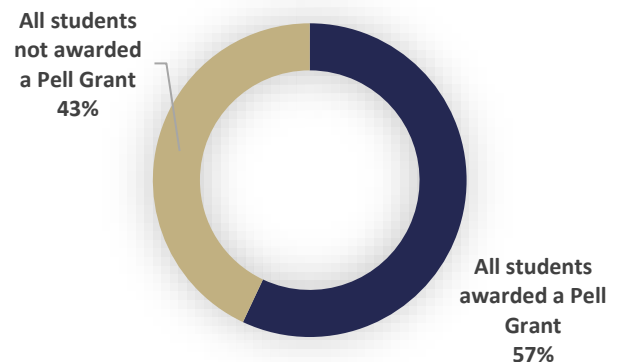
All Students



First-Time, Full-Time Students



Pell Grant



Source: NCES IPEDS (<https://nces.ed.gov/collegenavigator/?q=halifax+community+college&s=all&id=198640#accred>)



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