

Halifax Community College

IMPROVING STUDENT LEARNING AT HCC

CLASSROOM ASSESMENT SUMMARY AND USE OF RESULTS

(Random Samples)

2019 and 2017

Office of institutional Effectiveness and Advancement - 2018

Classroom Assessment Summary

Random Sample of Courses

Feedback from students

Based on feedback from students, faculty members were able to use the results to make immediate changes to improve the teaching and the learning process in the classroom

Use of Results to improve student learning:

Examples of practical steps taken by instructors to improve student learning based on feedback from students can be seen on pages 3, 5, 7, 10, and 11 below:

Improving the Learning & Teaching Process @ HCC

Course # Week: x Date: x

1. What is the most useful or meaningful thing you learned in this course?
2. What question(s) remain in your mind about this course that has not been answered?
3. What exactly do you struggle with in this course?
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Improving the Learning & Teaching Process @ HCC

MLT 120 A Davis SP2019

Course # MLT120

Week: 9

Date: 3/12/2019

5. What is the most useful or meaningful thing you learned in this course?
 - The maturation series of the cell
 - Different ways to recognize cell types and abnormalities (shape, size, and inclusions)
 - The most meaningful thing I learned is to trust myself and to ask questions and its alright to make mistakes.
 - Learning skills that will be needed in this profession is the most useful things we have learned.
 - RBC morphology and WBC morphology

6. What question(s) remain in your mind about this course that has not been answered?
 - N/A Not sure yet!
 - Questions arise as new material is covered
 - As of right now I have no unanswered questions.
 - I think I have questions about the machines that will be used at a lab.
 - How to use the hematology machines.

7. What exactly do you struggle with in this course?
 - The microscope, not having much experience.
 - Organization and time management
 - I struggle just making sure I understand something completely before moving on and learning a new skill.
 - Nothing major. I enjoy this class.
 - Platelet counting 1-3 + morphology

8. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.
 - Knowing how helpful it is in the beginning to print out the powerpoints before class.
 - Perhaps not skimming through the powerpoints. We always come back to them however it can be confusing when we skip them at first.
 - Instructor gives adequate ways to help each student(extra class time, one on one explanations.

- I like the way classes are set up now. I think it's a good mix of learning and then doing hands on experiments.
- Examples like last Thursday when the examples of WBC were given. Really helpful.

Instructors Plan of Action

The class enjoys having lab exercises to demonstrate the topic covered in the lecture, I will continue to incorporate activities that reinforce new material. The examples of different ways to learn and identify characteristics of cells is something that I will incorporate into the lesson plan as a group activity since students see a benefit in the exercise. I will also restructure some presentation material to create a better flow of information in Unit 2.

Arnette Davis

MLT Instructor

Improving the Learning & Teaching Process @ HCC

From: Arnette Davis

December 20, 2017

To: Dr. Imusuen, HCC Institutional Effectiveness

Subject: Improving the Learning Process at HCC: MLT 141

9. What is the most useful or meaningful thing you learned in this course?

- Growth requirements for different bacteria and species.
- How to approach a specimen when it is brought into the lab.
- How to identify organisms.
- Microbiology is a wide range of information but the living conditions is what was most useful to me.
- I've learned it is a lot of important organisms that you need to be aware of, as well as what test need to be used on which specific organism. I found making charts to very useful for me to separate each with what they do or don't have in common

10. What question(s) remain in your mind about this course that has not been answered?

- How to be more organized when dealing with multiple unknowns?
- Why hasn't microbiology become more technology friendly over the years?
- I have no unanswered questions.
- Is working up cultures hard in a clinical setting?
- No questions remain about the course. All question were asked in class.

11. What exactly do you struggle with in this course?

- I struggled with putting things from one section with another. Having them being taught in the section that they are coordinated with made it a little harder for me to grasp and actually feel confident to put them together.

- Keeping all the bacteria organized
- Remembering everything
- I struggle with remembering all the different characteristics of the organisms.
- I think I struggled most with putting all information together from the beginning of the course. It is a lot of test that you can perform on organisms to figure out what you have. I also had a hard time with unknowns. I feel like I was unorganized and was trying to do multiple organisms at once.

12. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- Try not to cram so information into such a small amount of time.
- I have no suggestions
- Having an open discussion for test review on blackboard. Graded test review.
- To improve learning for this course would to be have a set day for just labs and discussion. On the lab days go over the lab and explain the key information and why we did the lab. Also, I would suggest a better layout for the test review or have more time to go over the study guide with the class so students can bring what they know with what you want us to know.
- I felt I needed more study worksheets to go over in class.
- Take more time correlating lab and lecture. (When we did them both together and I got to look and smell and see the organism, it helped me to group them.)

Instructor plan of action:

1. To improve the organization skills of the student's approach to identifying multiple organism the instructor will implement additional exercises during laboratory to assist with set up of the agar plates.
2. Implement additional study aids to help students better retain the information. Some examples will include the use of discussion forums within blackboard that are associated with existing study aids.
3. Continue to correlate the material in lecture with laboratory time to allow students the hands on time. The instructor will post scheduled hours of open laboratory time for students to have extra time in laboratory.

Improving the Learning & Teaching Process @ HCC

Course # PBT 100

Week: x

Date: Fall 2017

13. What is the most useful or meaningful thing you learned in this course?

I've learned how to properly take care of others and treat each individual with the up most respect. This course opened my eyes up to whole lot things that I never considered before, until had the knowledge and chance of learning.

I learned the very unique way a phlebotomist must do his/her job safely and competently according to the standards set down by all governing bodies. Also, how interesting the class is and tweaking my resume to make me more marketable.

To overcome my thoughts or not thinking I can do this! I also have learned the skills I needed to know phlebotomy.

Not to close a needle safety device with my thumb or hand ever! And never recap a needle. Also to correctly identify all patients.

Patient care and hoe to draw blood. I've learned safety in the workplace and that customer service skills help in this type of field.

14. What question(s) remain in your mind about this course that has not been answered?

I really don't have any question, any question that I had were answered.

My main question is what blood draws are for what conditions being tested for.

N/A

None

None so far

15. What exactly do you struggle with in this course?

My struggles with the class were really my nerves and pushing myself out of the box.

Just getting my confidence level to a point that makes it more comfortable to stick real patients. (I guess that comes with experience)

Testing! I am not a very good test taker.

Nothing

Remembering which test goes in which tube.

16. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Keep doing what you are doing you are an awesome teacher. Keep doing a lot of hands on really makes it easy to keep the info in mind.

Teach more on what tests are for what tubes and the possible problems that can arise if handling sample incorrectly.

I really don't have any. I had a great overall time in this class and I feel I learned everything I needed to know.

My instructor is awesome and I don't see anything that she need to improve.

Explain the people that do to guidelines for the hospital a little more.

Instructor Plan of Action

1. Continue to provide soft skills and instill confidence in the students to perform venipunctures in a safe environment.
2. Develop exercises that will allow the students to correlate laboratory test to a known disease state.

Improving the Learning & Teaching Process @ HCC

From: Timothy Davis

December 13, 2017

To: Dr. Imusuen, HCC Institutional Effectiveness

Subject: Improving the Learning Process at HCC: English

1. What is the most useful or meaningful thing you learned in this course?
 - I've learned how to revise my essays and come up with better ways to prepare for essays. I've also learned about different shift words. Also, I've learned about punctuations and what an essay needs.
 - I have learned how to improve my writing skills.
 - The most useful thing I have learned in this course is now to write effectively and how to expand my thoughts in writing.
 - The most useful thing I have learned is the ability to go beyond the surface when reading a piece of literature.
 - The most useful or meaningful thing I've learned is the "APA" writing format. Before this course I wasn't too familiar with APA formatting.
 - The most important thing I have learned is formatting an APA paper.

2. What question(s) remain in your mind about this course that has not been answered?
 - I still need a little time to work on how to use citations without using the internet.
 - No question
 - I have no question for this course because everything is running smoothly.
 - I have no unanswered questions about this course.
 - It isn't too much of a question, it's more of an uncertainty; I'm still pretty confused on the process or more specifically, the format of citing sources.
 - For me, making papers flow is the hardest part for any class, but I think practice is my only hope.

3. What exactly do you struggle with in this course?
- In this course I've struggled with turning in my work. I have a lot of missing assignments.
 - How to start an essay and writing more than a one page paper.
 - Sometimes I struggle with it when we don't have class and we have an assignment to do. I struggle with keeping that assignment up.
 - I struggle with staying focused when writing a response or essay. My mind drifts from topic to topic without finishing one first.
 - In this course, I struggle most on correctly formatting my essays along with forgetting to cite when I get into from a website.
 - I struggle with writing papers in general.
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.
- N/A
 - No suggestions because he has done exactly what he needed to do for me to improve.
 - I am mainly satisfied with how this course is ran.
 - I believe students would benefit from daily or weekly writing assignments in class. Writing a paragraph about a specific topic would help students improve skills used in writing.
 - Maybe, before this semester is over we could get together in a D-rec session and we can do a mini impromptu essay, just so I can become more familiar with the concept of writing papers for future use.
 - I like a lot of visual with lectures and I realize that is difficult with an English class. However the videos along with short stories/poems are extremely helpful.

Timothy Davis

Dr. Imasuen,

Here is my email.

For the survey:

I would read the survey results looking for actionable ways to improve my teaching or to adjust. I would have liked to have given the students the survey earlier in the course , and then again later in the course to measure how they were doing. This would also give me more information to work with.

What I look for is maybe a student suggests a new way of doing something, e.g., they mention including more hands on writing time or they mention a program or video or something that helped them understand the processes better, and so I try to hold on to those tools and adjust the way I go about in the classroom. And it also makes me stay on my toes and to help students be successful when I can hear back from them.

Sincerely,

Timothy O. Davis, MFA
English Instructor
Halifax Community College

"A good teacher is like a candle -- it uses itself up lighting the way for others."

Improving the Learning & Teaching Process @ HCC

From: Sheril Roberts

December 20, 2017

To: Dr. Imusuen, HCC Institutional Effectiveness

Subject: Improving the Learning Process at HCC: Psy 150

5. What is the most useful or meaningful thing you learned in this course?

- The meaningful thing I learned in this course is human behavior
- I learned more stuff from the chapters
- I learned many interesting things in this course. This includes how the brain works and how our body reacts to certain things
- The most meaningful/ useful thing I've learned all semester is about myself more to help others and pursue my career
- More about my innerself and traits. The reason why I see and feel the way I do
- The most useful thing I have learned is how the brain actually functions
- I have actually learned numerous of disorders and their treatment that I didn't know about
- How psychology can transform a person everyday of thinking
- It was a lot I've learned from this semester
- Everything I have learned thus far has been useful and meaningful
- I have learned a lot of things about life within this course, such as theories, disorders and sexuality.
- One of the meaningful things that I've learned is the section about depression
- I learned more about depression, anxiety, suicide and a lot more and I have multiple people in my life who have attempted suicide and have depression and anxiety so it gave me a better insight
- I learned a lot about what makes people like the other sex. And this helps me not to look at them so differently now

- Psychology- how behavior works
- Being able to take what ive learned and relate it to past/ current experiences. The group projects are pooppy
- This course has taught me a lot, from different psychological disorders to homosexuality. I must say that the most useful thing I've learned is that people who have special conditions, may not (most likely not) have any control over it. There can be a psychological reason to why they're the way that they are.
- Psychology is more than what I thought and requires a lot of focusing
- I've learned that there are more things to life then what people think
- There were many meaningful/ interesting things that I've learned during this course such as becoming more familiar with the different psychological disorders
- Study information learned several times (preferably scheduled) for better test results
- The most useful thing I have learned is the brain, memory storage, and how we process thoughts
- I have learned a lot of things in this class such as the different kinds of phobias
- The different personality traits
- the most useful thing I learned about in this course is your memory because I knew nothing about it when I first came to this class
- I learned the functions of the Human brain
- The disorders and how we cope mainly but I really feel all info we got from this class was useful
- The most meaningful thing ive learned from this course would be the different mental illnesses
- Learning about the personality and the different types of personality disorder
- The meaning and deeper understanding of psychology

6. What question(s) remain in your mind about this course that has not been answered?

- The question that will remain in my head is why is the psychology from high school is different from the one in college
- None

- There are no remaining questions
- None
- n/a
- I would love to have learned about the brain a little bit more
- One of my main questions that remains in my head is how Freud thought about things
- How sufficiently I can use the knowledge I gained from class
- Common cures that most effective for psychological disorders
- There are so many questions I have that pertain to the mind but that's why I love psychology
- n/a
- Have we discovered at least half of the mysteries about the brain
- There's multiple I could ask
- Why didn't we spend more time on the disorders?
- n/a
- cannot think of one
- How can I use Psychology in my life and what is the main purpose
- All of my questions are answered
- I don't really have any questions at the moment
- None
- None
- None
- None
- I don't have any questions
- None
- None
- None that I can think of
- All of my questions have been answered
- I have no unanswered questions
- N/A

7. What exactly do you struggle with in this course?

- The stuff I struggle with in this course is tests in the class
- With remembering information
- I struggle with remembering the class material
- The brain parts
- Answering certain questions about the topic. The question goes in detail
- What I struggle with the most is not getting things done on time
- The only thing I struggle with is studying at times for tests
- I have been struggling with test taking and apa style writing because I was use to mla form style writing
- I struggled with turning assignments in on time
- Studying for the test has been the only struggle. There's no study guide so I have to read and study everything
- I don't necessarily learn well by just taking notes because I am a visual learner
- Remembering a lot of the names and their meanings
- With my schedule its kinda hard working on the final project
- I didn't really struggle with any of the information I love psychology
- n/a
- nothing that the teacher can help, procrastination is my problem
- taking time to be able to pass the test
- I struggle with tests and studying, because I don't know what to study about
- The only thing that I really have problems w/ is, like with other classes, writing assignments
- Remembering all of the information
- The part I struggle with the most is test, it is a lot of material on the test. I study and I know the material but when it comes to test day I panic and forget things that I learned.
- I struggle with group projects and remembering key information from chapters
- Remembering all of the vocabulary in time for the test

- When it comes to the test you have to know more than the definitions in the book and I struggle because I look at the definitions mostly
- I struggle with the APA research paper
- Basically remembering definitions if I don't do associations to help
- Test
- Test only because I have test anxiety
- Retaining all information in timely manner for testing. Personal, this is not for instructors

8. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

- Do more worksheets in and out of the classroom. 2. more videos to explain the work in the classroom
- Even though the music makes it fun to help learning I wouldn't use it
- No suggestions great tutor
- Music helps me concentrate on exams but that's just me overall I have no suggestions
- Helping me to clearly understand the therapy and or the different terms
- I feel like it would be useful if you have the students read out loud sometimes
- I believe we should have more time for certain assignments. I also think that we should have more group work
- n/a
- n/a
- I have no suggestions at the moment
- Provide more scenarios or visuals to help students learn better
- Find another way for us to get the notes without having to write so much
- Your doing a great job I have learned a lot
- Everything was great, stick to what you're doing now it helped me understand better

- Be more specific with teaching the last three chapters rather than just leave us to read them alone while trying to make a project with it. Other than that, I very much enjoyed this instructor
- Overall my teacher has done an amazing job of instructing me as well as keeping my interest
- Her teaching style does reflect efficiency
- No suggestions needed
- Mrs. Roberts is awesome, I have no suggestions
- My instructor is very good at teaching this course, there is nothing that needs to be improved
- These suggestions aren't really ways that could make me learn, but more so ways to maybe increase my grades: if we do poorly we could get the opportunity to learn it to bring that grade up
- none
- the classroom size could help improve learning. It is a lot of people in a small space and I feel that if you give students more space learning will improve
- I suggest that the instructor to continue writing notes on the board rather than doing notes on PowerPoints. I second suggest that she continues to do class discussions.
- More class work on the information that is going to be on the test. Because I struggle a little with remembering what the words are
- Use examples to help students picture themselves in the situation
- None
- N/a
- More videos or PowerPoints
- She's done everything to explain this course. I couldn't have asked for a better psychology instructor
- 1. Assignments for personal instead of a group 2. More than 1 research paper to better grasp APA concept as well as further psychology info

PSY 150 (General Psychology)
Fall 2017 (12/14/17)

Areas of Improvement as Indicated on the Surveys

1. More videos would be helpful
2. Spend more time in class on chapters 13 and 14 (topics: psychological disorders and treatment)

Use of Results

1. I plan to find more videos of real-life experiences to illustrate specific psychological concepts
2. I plan to spend at least three class periods on the chapters 13 and 14.